

# Sevilla Elementary / Middle School

## National Quarters from the Terra Nova Test

The DoDEA goal for the year 2011 is to have seventy-five percent of all students in grades 3-11 performing "At the Standard" level or higher (the top two quarters – 51%-100%) on a system-wide, norm- referenced assessment. Seven percent or less will perform "Below the Standard" level (the bottom quarter – 0%-25%).

### Reading

Grade Level	Quarter Percent	2005	2006	2007	2008	See * below	2009 (Baseline)
3	75% - 100%	40.0	28.6	66.7	*		*
8	51% - 75 %	20.0	42.9	16.7	*		*
3	26% - 50%	0.0	14.2	16.7	*		*
3	0% - 25%	40.0	14.3	0.0	*		*
4	75% - 100%	57.1	0.0	33.3	*		*
4	51% - 75 %	28.6	100.0	50.0	*		*
4	26% - 50%	0.0	0.0	0.0	*		*
4	0% - 25%	14.3	0.0	16.7	*		*
5	75% - 100%	100.0	80.0	66.7	*		*
5	51% - 75 %	0.0	0.0	33.3	*		*
5	26% - 50%	0.0	0.0	0.0	*		*
5	0% - 25%	0.0	20.0	0.0	*		*
6	75% - 100%	25.0	0.0	0.0	*		*
6	51% - 75 %	50.0	83.3	66.7	*		*
6	26% - 50%	25.0	0.0	33.3	*		*
6	0% - 25%	0.0	16.7	0.0	*		*
7	75% - 100%	33.3	25.0	25.0	*	*	
7	51% - 75 %	33.3	50.0	25.0	*	*	
7	26% - 50%	33.4	25.0	50.0	*	*	
7	0% - 25%	0.0	0.0	0.0	*	*	
8	75% - 100%	77.8	50.0	50.0	*	*	
8	51% - 75 %	22.2	33.3	25.0	*	*	
8	26% - 50%	0.0	16.7	25.0	*	*	
8	0% - 25%	0.0	0.0	0.0	*	*	

\* **NOTE:** Beginning in Spring 2009, DoDEA replaced the TerraNova Multiple Assessment - 2<sup>nd</sup> Edition with the TerraNova Multiple Assessments - 3<sup>rd</sup> Edition. According to DoDEA, the results of the two different assessments are not to be compared. Baseline data therefore, begins with 2009 scores.

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### Language Arts

Grade Level	Quarter Percent	2005	2006	2007	2008	See * below	2009 (Baseline)
3	75% - 100%	40.0	42.9	66.7	*		*
3	51% - 75 %	0.0	42.9	33.3	*		*
3	26% - 50%	40.0	0.0	0.0	*		*
3	0% - 25%	20.0	14.3	0.0	*		*
4	75% - 100%	42.9	40.0	66.7	*		*
4	51% - 75 %	28.6	40.0	16.7	*		*
4	26% - 50%	28.5	20.0	16.7	*		*
4	0% - 25%	0.0	0.0	0.0	*		*
5	75% - 100%	100.0	40.0	66.7	*		*
5	51% - 75 %	0.0	40.0	33.3	*		*
5	26% - 50%	0.0	20.0	0.0	*		*
5	0% - 25%	0.0	0.0	0.0	*		*
6	75% - 100%	25.0	33.3	33.3	*		*
6	51% - 75 %	50.0	50.0	33.3	*		*
6	26% - 50%	25.0	16.7	33.3	*		*
6	0% - 25%	0.0	0.0	0.0	*		*
7	75% - 100%	16.7	25.0	75.0	*	*	
7	51% - 75 %	66.7	75.0	25.0	*	*	
7	26% - 50%	16.6	0.0	0.0	*	*	
7	0% - 25%	0.0	0.0	0.0	*	*	
8	75% - 100%	66.7	33.3	25.0	*	*	
8	51% - 75 %	22.2	50.0	50.0	*	*	
8	26% - 50%	11.1	16.7	25.0	*	*	
8	0% - 25%	0.0	0.0	0.0	*	*	

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### Math

Grade Level	Quarter Percent	2005	2006	2007	2008	See * below	2009 (Baseline)
3	75% - 100%	20.0	28.6	66.7	*		*
3	51% - 75 %	40.0	42.9	33.3	*		*
3	26% - 50%	20.0	14.2	0.0	*		*
3	0% - 25%	20.0	14.3	0.0	*		*
4	75% - 100%	85.7	40.0	57.1	*		*
4	51% - 75 %	14.3	40.0	28.6	*		*
4	26% - 50%	0.0	20.0	0.0	*		*
4	0% - 25%	0.0	0.0	14.3	*		*
5	75% - 100%	100.0	40.0	57.1	*		*
5	51% - 75 %	0.0	40.0	28.6	*		*
5	26% - 50%	0.0	20.0	0.0	*		*
5	0% - 25%	0.0	0.0	14.3	*		*
6	75% - 100%	50.0	50.0	33.3	*		*
6	51% - 75 %	25.0	16.7	33.3	*		*
6	26% - 50%	25.0	33.3	33.3	*		*
6	0% - 25%	0.0	0.0	0.0	*		*
7	75% - 100%	14.3	25.0	25.0	*	*	
7	51% - 75 %	57.1	25.0	25.0	*	*	
7	26% - 50%	28.6	50.0	50.0	*	*	
7	0% - 25%	0.0	0.0	0.0	*	*	
8	75% - 100%	66.7	66.7	25.0	*	*	
8	51% - 75 %	22.2	16.7	25.0	*	*	
8	26% - 50%	11.1	16.6	50.0	*	*	
8	0% - 25%	0.0	0.0	0.0	*	*	

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### Science

Grade Level	Quarter Percent	2005	2006	2007	2008	See * below	2009 (Baseline)
3	75% - 100%	60.0	57.1	50.0	*		*
3	51% - 75 %	0.0	28.6	50.0	*		*
3	26% - 50%	20.0	0.0	0.0	*		*
3	0% - 25%	20.0	14.3	0.0	*		*
4	75% - 100%	57.1	40.0	57.1	*		*
4	51% - 75 %	28.6	60.0	28.6	*		*
4	26% - 50%	14.3	0.0	14.3	*		*
4	0% - 25%	0.0	0.0	0.0	*		*
5	75% - 100%	0.0	40.0	57.1	*		*
5	51% - 75 %	100.0	60.0	28.6	*		*
5	26% - 50%	0.0	0.0	0.0	*		*
5	0% - 25%	0.0	0.0	14.3	*		*
6	75% - 100%	50.0	16.7	66.7	*		*
6	51% - 75 %	25.0	50.0	33.3	*		*
6	26% - 50%	25.0	33.3	0.0	*		*
6	0% - 25%	0.0	0.0	0.0	*		*
7	75% - 100%	28.6	25.0	0.0	*	*	
7	51% - 75 %	71.4	75.0	75.0	*	*	
7	26% - 50%	0.0	0.0	25.0	*	*	
7	0% - 25%	0.0	0.0	0.0	*	*	
8	75% - 100%	66.7	33.3	25.0	*	*	
8	51% - 75 %	22.2	33.3	25.0	*	*	
8	26% - 50%	11.1	33.4	50.0	*	*	
8	0% - 25%	0.0	0.0	0.0	*	*	

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### Social Studies

Grade Level	Quarter Percent	2005	2006	2007	2008	See * below	2009 (Baseline)
3	75% - 100%	20.0	57.1	50.0	*		*
3	51% - 75 %	40.0	28.6	50.0	*		*
3	26% - 50%	20.0	0.0	0.0	*		*
3	0% - 25%	20.0	14.3	0.0	*		*
4	75% - 100%	57.1	60.0	57.1	*		*
4	51% - 75 %	42.9	40.0	28.6	*		*
4	26% - 50%	0.0	0.0	14.3	*		*
4	0% - 25%	0.0	0.0	0.0	*		*
5	75% - 100%	50.0	60.0	71.4	*		*
5	51% - 75 %	50.0	40.0	14.3	*		*
5	26% - 50%	0.0	0.0	0.0	*		*
5	0% - 25%	0.0	0.0	14.3	*		*
6	75% - 100%	75.0	16.7	33.3	*		*
6	51% - 75 %	0.0	50.0	66.7	*		*
6	26% - 50%	25.0	33.3	0.0	*		*
6	0% - 25%	0.0	0.0	0.0	*		*
7	75% - 100%	28.6	0.0	0.0	*	*	
7	51% - 75 %	42.9	100.0	75.0	*	*	
7	26% - 50%	28.58	0.0	25.0	*	*	
7	0% - 25%	0.0	0.0	0.0	*	*	
8	75% - 100%	88.9	33.3	0.0	*	*	
8	51% - 75 %	0.0	50.0	50.0	*	*	
8	26% - 50%	11.1	0.0	50.0	*	*	
8	0% - 25%	0.0	16.7	0.0	*	*	

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