

SEVILLA EMS WEEKLY TRIBUNE



Mr. C's Corner

Greetings From Mr. "C"
 We are initiating a weekly newsletter to briefly communicate and keep you informed on what is happening in each classroom and also the Special Areas of the school, Music, PE, Art & Information Center.
 There will be information from each class as well as special or upcoming events.
 I will also report to you any other brief important information including Security, Maintenance, etc.
 C, our outstanding school Secretary/Registrar, will also be providing information to you.
 Since this is a new endeavor, we may change the format occasionally until we find the most user friendly version for you.

Ms. C's Cubby

We have been learning phonograms, sounds of letters, spelling and reading. The children are really grasping the sounds and spelling many frequently spelled words. We are doing writer's workshop. The children are embracing the program with planning their writings, then creating a rough draft, editing and publishing. The children get many choices of topics to write from so each child is excited about their pieces. Many have shared their writings with the class.
 We took a walking field trip to the Nex Mart to find foods and traced them back to the farm. We were able to figure out what process it took to get them from the farm to our table. We are learning about different foods and where they are grown and how they are shipped all over the world.

We enjoyed Mac and Cheese and the children figured out just what it took to get it to the table. The children were surprised that cheese did not just ooze out to the noodles and noodles are not grown on trees. We made bread and butter on Thursday and discussed where the ingredients are from. Looking at the world map the children were able to figure where each ingredient came from the how it got to our table.



September 21, 2012

Volume 1, Issue 1

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Mr. B's Burrow

What in the world is the UKR131?
 That's the name of this year's Imaginary country that Mr. B's 2nd/3rd grade has created. It is actually an acronym for the "United Kids of Room 131."
 Last week the CC (Class Council) was formed. It is the legislative, or law-making, body of the newly formed country, which is also known as a republic, or

state. The CC's first act as a law-making body was to create "itself" so that all the other components of the republic could possibly be created.
 This week the CC chose the name for the new republic, the UKR131. Probably next will be choosing its capital city. As the year goes by, leaders will be nominated and elected, individual states will be formed, state and national flags will

be created, as well as national and state birds, trees, flowers, animals, and maybe more.
 Mr. B's class began work on its first dramatic performance of the school year this week, "The Strongest One." It completed its third spelling list. In science, the class is studying bean sprouts and flower parts, and in health the anatomy of the human body. The students al-

Must reads

Phonics and Food	1
UKR131	1
Prehistory jigsaw	2
Middle School Reminders	2
Books, Books, Books!	2

Mr. B's Burrow (con.)

ready have learned the BIG FOUR for healthy living:

- Exercise
- Eat right
- Get plenty of rest
- Stay away from drugs.

Perhaps you have heard about "privilege" time in Mr. B's class every week? It is true, and so far the privileges have included a movie about the wilds of Madagascar, a demonstration of how to spin a "Sasebo" top, and celebrating our grandparents with a special project—an accordion

book featuring the poem "The Most Important Thing about Gramma or Grandpa." Earning privilege is based on the behavior management program that Mr. B uses in his classroom, and that is used by the whole school as well. It is called the STAR program, and it is an acronym whose letters stand for **Safety, Trying your best, Acting Responsibly, and Respect for self, others, and property.** But let's save that explanation for a future weekly report, shall we?



Coming up next week:

Sept. 26: District Superintendent Visit:
Parent Forum at 1400hrs

Sept. 28: Early Release Day

11:30 Dismissal

Ms. M's Message

The 6th graders are learning about the life of the prehistoric people. 5th grade has been collecting research for their group work on the Aztecs, Mayans and Incas. The class has been divided into three groups and each is responsible for teaching one nation to the others. Students



have used both library books and information on the web to research the two or three areas of responsibility that they have chosen. a part of the lesson. Each group will work together to present what they have learned on Tuesday. This strategy of dividing and sharing the information is called a jigsaw as each group will offer a part of the lesson on early civilizations.

This affords the students a more in-depth look at these civilizations without having to do all of the research themselves. This way the students become the teachers!

Books!

Books!

Books!!!

Ms. J's Journal

4/7 THEMES FOR THIS WEEK

Reading - Grandfather's Journey
Writing - Postcard

Social Studies - Americans All

Science - How are Animals Alike and Different?

Help your child remember vocabulary words and definitions.

Check your child's homework daily. Sign his/her planner indicating the work has been done

Looking for something interesting to read?

How about asking your child

to read to YOU ?

We are thrilled to mention

that our school library

has 466 BRAND NEW BOOKS

on the shelves for this school year!

