



School Report Cards are an important source of information about school performance and accountability. This report card not only shows the achievement of students overall, but also the progress schools are making towards meeting proficiency goals. This report card is designed to ensure the public is fully informed about school performance and also serves as a resource for all the stakeholders of the school community.

Sevilla Elementary/Middle School: School Contact Information 2008-2009

Table with 4 columns: District, Grades, Enrollment, Web Address, E-Mail Address, Phone Number. Values include Mediterranean, K-8, 33, http://www.sevi-es.eu.dodea.edu, SevillaEMS.Principal@eu.dodea.edu, Civ: 011-34-95-584-8464, DSN: 722-8464.

Sevilla Elementary/Middle School: School Improvement Goals 2008-2009

Table with 2 columns: Goal 1, Goal 2. Values include Reading Comprehension, Writing.

Sevilla Elementary/Middle School: Academic Indicators 2008-2009

The purpose of this section is to highlight how student performance is aligned to the goals of the DoDEA Community Strategic Plan (CSP). Terra Nova Proficiency tables on this report include students who were enrolled in school during the time of the assessment.

Table titled 'Terra Nova' with columns: Reading, Mathematics. Rows include Overall School Proficiency (68%, 55%), DoDEA CSP Proficiency Goal (75%, 75%), National Average Proficiency (50%, 50%).

DoDEA proficiency goals are outlined in DoDEA's Community Strategic Plan (CSP). Overall school proficiency is the percentage of students At and Above the 75% level. Please note: DoDEA does not fall under the Elementary and Secondary Education Act (No Child Left Behind - NCLB).

Table titled 'SAT Scores for College Bound Graduating Seniors of 2009' with columns: Subtest, Score, Percentile. Rows include Combined, Critical Reading, Mathematics, Writing.

SAT scores taken from school years 2007 - 2009 tests.

Sevilla Elementary/Middle School: School Profile 2008-2009\*

Table titled 'Race' with columns: Number, Percent. Rows include American Indian or Alaskan Native, Asian, Black/African American, Hawaiian or Pacific Islander, White, Multi-Racial, Declined to State.

Table titled 'Service Branch' with columns: Number, Percent. Rows include Air Force (31, 94%), Army, Marines, Navy, Coast Guard, Civilian, Other.

Table titled 'Gender' with columns: Number, Percent. Rows include Male, Female.

Table titled 'English Language Learners' with columns: Number, Percent. Row includes Limited English Proficient (<20, -).

Table titled 'Special Education' with columns: Number, Percent. Row includes Receives Special Education Services (<20, -).

\*Percentages may not equal 100 due to rounding



**Sevilla Elementary/Middle School: Terra Nova Performance By Student Group 2008-2009\***

Terra Nova 2008-2009								
Subject	Student Characteristic	Number of Students	Overall Proficiency	Performance Level (%)				
				Above Standard 76th-99th Percentile	At Standard 51st-75th Percentile	Partially Met Standard 26th-50th Percentile	Below Standard 1st-25th Percentile	
Reading	<b>All Students</b>	<b>22</b>	<b>68%</b>	<b>23%</b>	<b>45%</b>	<b>9%</b>	<b>23%</b>	
	Grade	3	<20	-	-	-	-	-
		4	<20	-	-	-	-	-
		5	<20	-	-	-	-	-
		6	<20	-	-	-	-	-
		7	<20	-	-	-	-	-
		8	<20	-	-	-	-	-
	Gender	Male	<20	-	-	-	-	-
		Female	<20	-	-	-	-	-
	Race & Ethnicity	Asian	<20	-	-	-	-	-
		Black	<20	-	-	-	-	-
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	<20	-	-	-	-	-
		Multiracial	<20	-	-	-	-	-
White		<20	-	-	-	-	-	
Mathematics	<b>All Students</b>	<b>22</b>	<b>55%</b>	<b>27%</b>	<b>27%</b>	<b>23%</b>	<b>23%</b>	
	Grade	3	<20	-	-	-	-	-
		4	<20	-	-	-	-	-
		5	<20	-	-	-	-	-
		6	<20	-	-	-	-	-
		7	<20	-	-	-	-	-
		8	<20	-	-	-	-	-
	Gender	Male	<20	-	-	-	-	-
		Female	<20	-	-	-	-	-
	Race & Ethnicity	Asian	<20	-	-	-	-	-
		Black	<20	-	-	-	-	-
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	<20	-	-	-	-	-
		Multiracial	<20	-	-	-	-	-
White		<20	-	-	-	-	-	

\*Percentages may not equal 100 due to rounding



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Annual School Report Card